

technicians, and artisans to achieve what Professor Blake has in mind when he speaks of ".....the main priority, which is to continue to plan to build new roads, to open up the interior of the country; for without better communications there can be little hope of development." The type of education we inherited from our former colonial masters, in its emphasis on white-collar jobs, completely ignored this vital aspect of educational policy.

Our policy will also take into account the needs of the adult section of our population by providing opportunities for Adult Education. This is a challenge for the people of Lesotho. It is, I suspect, a challenge which cannot be evaded. Here Professor Blake has rightly pointed out that this challenge is being taken up, and that the work of the University Extension Department, in conjunction with the Department of Co-operatives, in the field of Credit Unions is making its impact.

I regard the talk given by the Vice Chancellor and the present comments I am making on it as a spur to drive us to get down to real business. Yet, good as our policy is on paper, that is not the be-all and end-all. We need men and means to put it into effect.

Already Professor Blake has made his appeal. He has correctly pointed out that the resources of our University are modest and limited. We entirely agree with him that there are many areas of study which are beyond its resources. These include engineering and medicine in all their different branches, veterinary science, mineralogy and all kinds of advanced research; areas of study which can only be undertaken at great cost both in capital outlay and recurrent expenditure. This is, indeed a fact well understood in Lesotho. In evidence of what I say, I can assure the University authorities that Government supports the views expressed by Professor Blake in his recent address, and would even go further to assure him and his Colleagues of its clear understanding that for this University to function properly, the responsibility is not only that of Professor Blake and his academic Colleagues; it is equally ours as a nation, since the staff of the University is simply there to help us to help ourselves. In this regard I can assure Professor Blake that the Basotho people are not incapable of shouldering responsibilities when the necessity arises. They have in the past shown this characteristic of self-reliance when, without hesitation, they established the

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