

NATIONAL UNIVERSITY OF LESOTHO

FACULTY OF EDUCATION

SED553 – CURRICULUM IN RELIGIOUS STUDIES

May 2011

Marks: 100

Time: 3 hours

INSTRUCTIONS:

- 1. Answer ONE Question in Section A and other TWO questions, ONE Question from Section B and the other from Section C.**
- 2. Number your answers correctly.**
- 3. Start a new question on a new page.**

N.B. Figures in brackets indicate marks allocated to each question.

SECTION A

- 1 (a) Design a Scheme of work (New Version of Scheme of Work)
 “The Lost Sheep” LK15:4-6
 “The Lost Coin” LK15:8-10
 “The Prodigal Son” LK 15:11-32 (*The texts are attached*)
[15 marks]
- (b) Why is it important for a religious education to have a lesson plan always?
[10 marks]
- (c) Prepare a 40 minute Lesson plan for a Form D class, the topic of which is “The Parable of the Lost Sheep” LK 15:4–6.
[10 marks]
[40 marks]

SECTION B

2. Show how you would use SEE_JUDGE_ACT method to teach a unit of study in religious education for a Form C Class, on the following topic:
 “*Christian environmental Stewardship*”.
[30 marks]
3. Develop a study unit in religious education for a Form C class using the methodology SEE_JUDGE_ACT and describe the methodology with reference to (a) the child, and (b) the teenager, and give examples about the extend to which you believe the average teenager is capable of being a responsible person.
[30 marks]
4. (a) List and briefly describe Richard Reichert’s Model of Learning Process for Religious Education.
[10 marks]
- (b) State how Reichert’s model of Learning Process for Religious Education could help your students think in your religious education class.
[20 marks]
[30 marks]

5. (a) With examples, briefly describe what you understand by formal curriculum and hidden curriculum. *[10 marks]*
- (b) Discuss the religious education teacher's role in implementing and influencing the religious education curriculum. *[20 marks]*
[30 marks]