

NATIONAL UNIVERSITY OF LESOTHO

INSTITUTE OF EXTRA-MURAL STUDIES

AED265 – INTRODUCTION TO PSYCHOLOGY OF ADULT EDUCATION

May 2011

Marks: 70

Time: 3 hours

INSTRUCTIONS:

- 1. Answer question ONE and any other THREE questions.**
- 2. Number your answers correctly.**
- 3. Start a new question on a new page.**
- 4. Marks will be deducted for poorly and carelessly written work.**

N.B. Figures in brackets indicate marks allocated to each question.

Question 1

- a) Define and discuss Psychology in the context of Adult Education and its significance to the Adult Educator and the Adult Learner. [15]
- b) Explain functions of Psychology in Adult Education [10]

Question 2

Mention and elaborate on any three of the following concepts:

- i) Self-concept and self-esteem
- ii) Problem solving according to Robert Gagne
- iii) Fluid and Crystallised intelligence
- iv) Social class theory according to Harry Miller
- v) The roles of heredity and environment in learning [15]

Question 3

- a) Define motivation. [3]
- b) Discuss two motivational theories of personality and their implication to adult education. [12]

Question 4

With relevant examples compare and contrast Erikson and Freud's view of personality. [15]

Question 5

Indicate how human behavior is understood by the following schools of thought

- i) Behaviorism
- ii) Humanism
- iii) Cognitivism [15]

Question 6

- a) What is developmental psychology? [3]
- b) Discuss the relevance of developmental Psychology to Adult Education. [6]
- c) Discuss the areas (types) of development recognized in developmental psychology. [6]