

NATIONAL UNIVERSITY OF LESOTHO

INSTITUTE OF EXTRA-MURAL STUDIES

ADE625 – INTERNATIONAL PERSPECTIVES IN DISTANCE EDUCATION

May 2011

Marks: 60

Time: 2 hours

INSTRUCTIONS:

- 1. Answer TWO questions.**
 - 2. All questions carry equal marks.**
 - 3. Revise your answers carefully before you leave the Examination Room.**
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Question 1

Briefly highlight some key development issues from Lesotho's policy documents. Drawing on international examples from your reader, show how open and distance education can address three development issues in Lesotho.

[30 marks]

Question 2

Identify five models of ODL and explain their characteristics and usefulness for Lesotho learners.

[30 marks]

Question 3

What are the conditions necessary for a successful ODL system? Provide three international examples that demonstrate these conditions.

[30 marks]

Question 4

Describe in detail one international example of how distance education was introduced. What were the challenges and how were they overcome?.

[30 marks]