

NATIONAL UNIVERSITY OF LESOTHO

INSTITUTE OF EXTRA-MURAL STUDIES

ADE104 – COMPARATIVE STUDIES IN ADULT EDUCATION

May 2011

Marks: 70

Time: 3 hours

INSTRUCTIONS:

- 1. Answer question ONE and any other THREE questions of your choice.**
- 2. Number your answers correctly.**
- 3. Start a new question on a new page.**

N.B. Figures in brackets indicate marks allocated to each question.

Question 1

Different countries offer adult education for various reasons but specifically in order to respond to their social problems. Discuss and compare similarities that Lesotho and Nigerian Adult Education have in terms of: purpose, scope, new direction, methods and governmental support.

[25 marks]

Question 2

Explain the meaning of comparative studies in Adult Education in the context of Lesotho.

[15 marks]

Question 3

In comparative studies, it is obvious that unlike in the past, in the contemporary world, women play significant roles in contributing to the national development of their countries. Briefly discuss three adult education programmes in Lesotho in which women are seen playing important roles as compared to what was the case in the past.

[15 marks]

Question 4

In comparative studies

(i) What is administration? [5]

(ii) Discuss two types of administration. [10]

[15 marks]

Question 5

The course “Comparative studies in adult education” is meant to show the similarities and differences among countries in the provision of adult education. Identify and discuss three (3) adult education perspectives which mark the difference in the provision of adult education between Lesotho and South Africa.

[15 marks]

Question 6

In comparative studies in adult education,

- (i) What is meant by standards? [5]
- (ii) What is adult education? [5]
- (iii) What is meant by goals in adult education? [3]
- (iv) Explain what aims are in adult education? [2]

[15 marks]