

# **NATIONAL UNIVERSITY OF LESOTHO**

## **INSTITUTE OF EXTRA-MURAL STUDIES**

### **ADE103 – ADULT LITERACY TEACHING METHODS**

**May 2011**

**Marks: 70**

**Time: 3 hours**

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#### **INSTRUCTIONS:**

- 1. Please read questions carefully.**
- 2. Answer Question 1 in SECTION A and any other TWO questions from SECTION B.**
- 3. Number your answers correctly.**
- 4. Start a new question on a new page.**

**N.B. Figures in brackets indicate marks allocated to each question.**

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## **Section A**

### **Question one**

- a) What do you understand by the term functional literacy? [5]
- b) Relate briefly the history of literacy in Lesotho. [5]
- c) What do you understand by the term illiteracy? [5]
- d) How do you relate national language to literacy development? [5]
- e) Explain the term basic literacy. [5]
- f) Explain the purpose of post-literacy materials in community development. [5]

**[30 marks]**

## **Section B**

### **Question two**

- a) Identify a work-oriented literacy programme. [2½]
- b) Discuss the impact of the programme on socio-economic development. [15]
- c) Give your opinion on the results of the programme. [2½]

**[20 marks]**

### **Question three**

- a) Mention 4 types of contemporary approaches to literacy. [2½]
- b) Explain each one of them and give practical examples. [15]
- c) How successful are these approaches? [2½]

**[20 marks]**

### **Question four**

Discuss the analytic method of literacy with examples, and state the advantages and disadvantages of the method.

**[20 marks]**

### **Question five**

Explain the associated methods in teaching literacy.

**[20 marks]**