

**NATIONAL UNIVERSITY OF LESOTHO**

**FACULTY OF EDUCATION**

**Department of Language and Social Education**

**SUPPLEMENTARY B.ED EXAMINATIONS**

**LED 325-6 ENGLISH LANGUAGE FOR THE HIGH SCHOOL TEACHER**

**AUGUST 2012**

**MARKS:100**

**TIME: 3 HRS**

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**INSTRUCTIONS:**

1. Answer any **four (4)** questions.
2. Each question carries 25 marks.

### **Question One**

Briefly define the following expressions in the context of language teaching and learning: mistake, error, second language, first language, foreign language, method, technique, language acquisition, language learning, successful monitor user, monitor over-user, monitor under-ser, contrastive analysis.

(25)

### **Question Two**

Discuss any five (5) principles of the Communicative Approach in language teaching.

(25)

### **Question Three**

Briefly discuss Error Analysis (EA) as a language teaching model.

(25)

### **Question Four**

Discuss any five (5) ways in which the English Language contributes to development in Lesotho.

(25)

### **Question Five**

Comment on any five (5) points why first language acquisition may be considered important to second language learning and teaching.

(25)