

NATIONAL UNIVERSITY OF LESOTHO

INSTITUTE OF EXTRA MURAL STUDIES

ADE 203: PSYCHOLOGICAL FOUNDATIONS OF ADULT EDUCATION

SUPPLEMENTARY EXAMINATION

AUGUST 2012

MARKS: 70

TIME: 3 HOURS

Instructions: ATTEMPT QUESTION ONE AND ANY OTHER TWO.

1. Show an operational definition of the concept psychology. Bearing in mind what would be the major differences between behaviourists and cognitive theories. Illustrate your response with examples in adult education field [30]
2. What are four major issues one would consider in teaching adults? Use examples to show why these are important to consider. [20]
3. A person behaves according to the image she/he has of himself of herself. Illustrate this notion especially in relation to the development of self-concept. Why is this important to understand in dealing with adult learners? [20]
4. Discuss how any of the following can affect learning in adult education setting:-
 - Individuals in the organisation
 - The structure of the organisation
 - The culture of the organisation use examples to illustrate your responses.[20]
5. Choose any of the following behaviour modification approaches. Explain what it involves and how it can be used in an adult education set up to modify behaviour using relevant examples in your response.
 - (1) Transactional analysis
 - (2) Cognitive restructuring
 - (3) Perspective transformation.