

NATIONAL UNIVERSITY OF LESOTHO
FACULTY OF EDUCATION
DEPARTMENT OF LANGUAGE AND SOCIAL EDUCATION
ABE 400-6 CURRICULUM STUDIES IN ACCOUNTING

JANUARY 2013 MARKS: 100 TIME: 3 HOURS

INSTRUCTIONS

ANSWER ALL QUESTIONS

Question 1

Select a topic from COSC Principles of Accounts syllabus and,

- a) Relate the topic to the everyday experiences of the students.
- b) Clearly show the prerequisite knowledge and explain its relationship to the new topic.
- c) What sort of problems are likely to be encountered when teaching your chosen topic?
- d) What do you think are possible solutions to your identified problems. (40 marks)

Question 2

Clearly explain any five functions/roles of business education teacher within the school curriculum. (20 marks)

Question 3

Justify the use of accounting equation as the best approach in the teaching and learning of principles of accounts. (20 marks)

Question 4

- a) Our warehouse is larger than we need. We rent part of it to another firm for M800.00 per annum. Details for the year ended 31/12/2005:

Amount	Rent Due	Rent received
M200	31/03/05	04/04/05
M200	30/06/05	06/07/05
M200	30/09/05	09/10/05
M200	31/12/05	07/01/06

Required

- Rent receivable account (10 marks)

- b) On 31 December 19X4 packing materials in hand amounted to M1850. During the year to 31 December 19X5 M27,480 was paid for packing materials. There were no stocks of packing materials on 31/12/19X5.

On 31/12/19X5 we still owed M2750 for packing materials already received and used.

Required

- Packing materials account (10 marks)