



NATIONAL UNIVERSITY OF LESOTHO

FACULTY OF EDUCATION

Candidate's Number: _____

Course Designation: _____

Course Code: EDF 441

Course Title: Theories and Paradigms of Clinical
Supervision

Time of Examination: 3 hours

Date of Examination: January, 2013

Total Marks: 100

INSTRUCTION

1. All questions should be answered onto question paper.
2. There are seven sections in this paper. Sections A to G
3. Answer all questions in Section A to I
4. Carefully read instructions before attempting any question.

SECTION A

Question 1

Imagine a teacher had asked you to observe her using questioning as a method of teaching. You have agreed on selective verbatim to use for collecting information while the teacher teaches a Form D class. Suppose as a supervisor you make a written record of each question asked by the teacher. Read the questions asked by the teacher and answer the questions that follow:

1. What do you know about arctic and that kind of area that would lead you to believe that a dog would have to be more strong there than he would have to be, here? Limpho?
 2. Tefo?
 3. What kind of work does he have to do?
 4. Ntebohelong?
 5. Lefuma?
 6. Why do the dogs work harder in the North than they work here? Nthabi?
 7. Why don't our dogs have to work?
 8. What don't we need done here?
 9. Refiloe?
 10. Lefuma?
 11. What do you suppose the Eskimos don't have machines? Mpho
 12. Do you think so? Does anyone have another idea about why they don't? Could it be that there is probably more than one idea?
 13. Why would they be primitive? Puseletso?
 14. Mpho? Was there a quote or something in that article?
 15. It is mentioned in the story that dogs travelled in groups. Why do you suppose they do? What do you suppose is their reason for doing this? Mpho
- a. Classify the questions into either “*fact*” or “*higher cognitive*” questions by ticking in the appropriate columns provided in the table below.

Marks= 15

Fact	Higher cognitive
1.	
2	
3	
4	
5	
6	
7	

8	
9	
10	
11	
12	
13	
14	
15	

- b. In not more than one paragraph** provide an explanation to a teacher for classifying some as **fact** and others as **higher cognitive** questions?

Marks= 5

Sub-total:

20 Marks

SECTION B

Answer questions 1 to 4.

Question 1

One of the following best describes the findings of research done on teachers' perceptions regarding supervision. Research shows that teachers

- a) are satisfied with supervision as currently practiced
- b) believe that supervision plays an important role in their professional lives
- c) look to supervision mainly for emotional support and reassurance
- d) hold supervision in low regard

(2 Marks)

Question 2

After conducting an evaluation of a teacher the Ministry of Education and Training holds a dismissal meeting. Which of the following elements of teacher evaluation might be an issue in a dismissal hearing?

- a) the Ministry of Education and Training standards
- b) the feedback conference
- c) the plan of assistance
- d) none of the above

(2 Marks)

Question 3

Which of the following generalizations is best supported by research evidence?

- a) teachers prefer an indirect supervisory style
- b) teachers prefer a direct supervisory style
- c) clinical supervision results in improved learning by teacher's students
- d) clinical supervision results in improved teacher retention by schools

(2 Marks)

Question 4

Reflect on your high school teachers and imagine that most of them have not examined their concerns objectively. Construct **two** goals for an imaginary high school teacher to help him identify and verbalize the concerns.

(4 Marks)

Sub-total

10 Marks

SECTION C

Answer questions 1 to 4

Question 1

A major step in the feedback conference process is:

- a) provide data
- b) analyze data
- c) interpret what is happening;
- d) All of the above

(2 Marks)

Question 2

A general area of agreement that should be established between teacher and supervisor is:

- a) teacher's goals for the year
- b) mutual concerns
- c) common rationale
- d) teaching strategies to be considered
- e) all the above are correct

(2 Marks)

Question 3

Which of the following assumptions about teachers is not compatible with advocates of clinical supervision?

- a) reasonable goals
- b) access to alternative strategies
- c) preference for acceptable standards of clinical supervision
- d) adequate information and perspective on their own.

(2 Marks)

Question 4

Think of a teacher you have known who had a definite problem with classroom management or student discipline. Then

- a) list **an** alternative this teacher might try
- b) Write **a sentence** that you would use in suggesting this alternative to the teacher

(4 Marks)

Sub-total

10 Marks

SECTION D

Answer questions 1 to 4

Question 1

Which of the following topics should **not** be part of a conference to plan for an observation?

- a) problems or concerns
- b) selection of data to collect
- c) selection of observation instruments
- d) identifying what a teacher and students will be doing
- e) suggesting solutions for the teacher's problems

(2 Marks)

Question 2

If the supervisor is also the evaluator of the teacher

- a) it will be more difficult to establish trust
- b) the teacher's goals may be negotiated
- c) the teacher is less likely to list classroom control as a goal
- d) the teacher will be less defensive.

(2 Marks)

Question 3

Clarity during planning conference is related to:

- a) questions
- b) vocabulary
- c) applications
- d) explanations
- e) all of the above

(2 Marks)

Question 4

In employing the “*teacher feedback*” technique in clinical supervision, the supervisor has to arrange with the teacher to observe several lessons. **In not more than a paragraph**, describe the concept “*amount*” under data analysis where the supervisor used the teacher feedback technique.

(4 Marks)

Sub-total:

10 Marks

SECTION E

Answer questions 1 to 4

Question 1

From the following choose the **best remark** for getting started with the post observation conference.

- a) How do you feel?
- b) How's your family?
- c) You had a good lesson.
- d) Let us take a look at the data I recorded.
- e) You need to be stricter.

(2 Marks)

Question 2

One of these describes the best action that can be taken in a situation where the supervisor suspects that a teacher is an alcoholic:

- a) confront the teacher
- b) refer the teacher to a doctor
- c) prescribe what the teacher could do
- d) provide some counseling
- e) Ignore the teacher

(2 Marks)

Questions 3

The major steps in the feedback process are:

- a) provide information collected during observation
- b) analyze information collected during observation
- c) interpret what is happening
- d) make decisions on future actions
- e) all the above are correct answers.

(2 Marks)

Question 4

In not more than a paragraph describe the concept “*on-task*” especially where the supervisor uses observational records.

(4 Marks) **Sub-total**

10 Marks

SECTION F

Answer questions 1 to 4

Question 1

The problem of teacher supervision is that

- a) most teachers do not like to be supervised
- b) teachers react defensively to supervision
- c) teachers are not hostile to supervision but to the style of supervision
- d) all the above options are correct

(2 Marks)

Question 2

The purpose of collecting information and assembling data about teaching is so that:

- a) the teacher can describe accurately what happened during examinations
- b) the supervisor can explain what is happening
- c) the supervisor can predict what might happen if alternatives were used
- d) All the above options are applicable

(Marks: 2)

Question 3

Which of the following statements is an essential characteristic and assumption of clinical supervision?

- a) the supervisor has restricted responsibilities
- b) the individual teacher to be supervised has no freedom to initiate issues
- c) the supervisor emphasizes what teachers should teach
- d) to improve instruction teachers must learn specific intellectual and behavioural skills

(Marks: 2)

Question 4

Supervisors face a conflict by being caught between two roles, namely evaluator and facilitator. **In not more than a paragraph** explain why this is so.

(4 Marks)

SECTION G

Answer questions 1 and either 2 or 3

Question 1

Draw and label all the four quadrants of a Johari window. (4 Marks)

Question 2

b) Give **one reason** in each case for relating quadrants 2, 3 and 4 to the following Maslow's hierarchy of needs: **self actualization**.

(6 Marks)

OR

Question 3

Holding a planning conference with teachers during clinical supervision is said to provide teachers an opportunity to reflect. **In not more than a sentence** in each case describe what each of the following entails:

- a) reflecting for teaching
- b) reflecting in teaching and
- c) reflecting on teaching

(6 Marks)

Sub-Total= 10

SECTION H

Answer questions 1 to 3

Question 1

When a teacher asks a supervisor: “what would you do” in a case such as mine the supervisor should

- a) refuse to answer
- b) describe exactly what he would do
- c) give different alternative
- d) encourage the teacher to think of several alternatives

(2 Marks)

Question 2

Imagine you are a clinical supervisor and you are working with a teacher to help develop new skills while making a transition from secondary school to high school teaching. One day the teacher becomes distressed by her teaching and says she is considering leaving the profession. **In not more than a paragraph** describe what you would do in your role as clinical supervisor.

(4 Marks)

Question 3

In not more than a paragraph compare and contrast clinical supervision and traditional supervision.

(4 Marks)

SECTION I

Question 1

The supervisor or the teacher can state the goal, but whoever does so should check that the other person has the same understanding of the goal and agrees with it.

Indicate a clinical supervision technique that suits such a situation.

(2 Marks)

Question 2

Imagine you are a clinical supervisor and you are working with a teacher to help develop new skills while making a transition from secondary school to high school teaching. one day the teacher becomes distressed by her teaching and says she is considering leaving the profession. **In not more than a paragraph** describe what you would do in your role as clinical supervisor

(4 Marks)

Question 3

In not more than a paragraph describe the relationship between the Johari window and clinical supervision

(4 Marks)