Instructions

Answer any **four questions** from the following
Each question carries **25 marks**

Questions:

1. Development Administration is both a field of study and a process aimed at achieving development. Discuss

2. Write short notes on the following perspectives indicating what they mean for development:
   - Modernisation theory
   - Underdevelopment
   - Dependency
   - Neoliberalism

3. Neither administrative reform nor decentralisation has produced expected development outcomes in the developing countries. Explain.

4. Assess the impact of foreign aid on development process in Africa.

5. What are Public-Private-Partnerships (PPPs) and what is the rationale behind their establishment?

6. Examine the role of Non-Governmental Organisations (NGO) in the process of development in the Third World.
Instructions

Answer any four questions from the following.
All questions carry equal marks.

Questions:

1. Discuss the concept of “region” and explain why southern Africa is defined as a region.

2. Account for the formation of Front Line States (FLS) in southern Africa and indicate the extent to which the grouping achieved its objectives.

3. Discuss the phenomenon of one-party dominance in any one country in southern Africa and assess its impact on the process of democratic consolidation.

4. Although widely vaunted as the best election-related conflict resolution instrument, Lesotho’s Mixed Member Proportional (MMP) system has been abused by politicians. Discuss.

5. With reference to southern Africa, discuss the model of Developmental State and assess the challenges it faces.

6. Drawing insights from the works of Francis K. Makoa (2007) and Louise Vincent (2004), discuss the efforts aimed at improving participation of women in politics. To what extent do such efforts have potential for promoting sustainable gender equity in southern Africa?

7. Other than seeking to promote political stability and democratic rule in southern Africa, Southern African Development Community (SADC) member states seem to pursue their national interests. Discuss.